

## Chesapeake Bible College & Seminary

### Graduate Curriculum

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**(B501) DANIEL** This four (4) credit hour course uses the Bible as it's textbook along with the syllabus and is best taken in preparation of studying Revelation. This prophetic book is rich with spiritual truths drawn from the culture and advents of that time. Daniel's faith, obedience and perseverance are put to the test as the Lord reveals the future concerning His people Israel and the other nations of the world,

**(B502) BIBLICAL HERMENEUTICS** This three (3) hour course uses the textbook *INTERPRETING THE SCRIPTURES* by Kevin J. Conner & Ken Malmin. Every sincere Bible student knows that it is essential to understand the science of Biblical interpretation. The course shares the keys and principles that unlock the Scripture's intended meaning. Not only will the student learn how to rightly divide the word of truth but he/she will learn how to bridge the understanding gap in learning truth.

**(B712 & B713) ROOTS OF THE TORAH & HEBREW HISTORY.** This course is taught from the belief in the supernatural origin and the absolute trustworthiness of the Old Testament. The 19<sup>th</sup> century evolutionary theories of Graf-Kuenen-Wellhausen are answered by truly scientific methods of study that consider all the facts of the Bible's own incomparable excellencies. This course exercises the science that treats subjects that are preliminary to study and interpretation of the contents of the Old Testament. This includes the canon, the languages of the Old Testament, Biblical exegesis, history, theology, hermeneutics and antiquities. To do justice to this valuable course, it is necessary to teach the course in 2 quarters; Old Testament Introduction I & Old Testament Introduction II. The recommended textbook is "A SURVEY OF OLD TESTAMENT INTRODUCTION" Gleason Archer, Jr. Moody Press, Chicago, ILL. The syllabi may be obtained from the Regional Office.

**(B714) ROOTS OF THE NEW COVENANT** The general purpose of this course is to provide a broad understanding of the background and message of the Old Testament. The intertestamental period witnessed the growth of institutions, literature, political parties, and religious sects. A knowledge of these various factors sheds light upon the language of the New Testament. An overview of the Apocrypha is an interesting segment of this course. Also particularly interesting is a discussion on the textual Criticism of the Greek New Testament text. The student should enjoy the study of the New testament canon and transmission of the text. Each individual book of the New Testament is thoroughly treated. The recommended textbook is "AN INTRODUCTION TO THE NEW TESTAMENT" by D.A. Carson, Douglas J. Moo, and Leon Morris, Zondervan Publishing House Grand Rapids, MI 49502, The syllabus may be obtained from the Regional Office.

**(B715) THE DEAD SEA SCROLLS** This four (4) credit course is based on the "*The Dead Sea Scrolls Bible*": *The Oldest Known Bible Translated for the First Time into English*, and is the first full English translation of the Hebrew scriptures used by the Essene sect at Qumran. (The Essenes, along with the Pharisees and Saducees, were among the three most influential Jewish groups of their time [150 B.C. to 68 A.D.]). Between 1947 and 1956, in 11 caves overlooking the Dead Sea, more than 800 manuscripts of two types were found. The first are called "biblical"--because they contain material that was later canonized in the Hebrew Bible; the second are called "non-Biblical"--because they contain poetry, rules for holy living, and imaginative, midrashic interpretations that are unique to the community that produced them.

**(E540) CHURCH HISTORY** This course treats the ante-Nicean period of church history, from Christ to Constantine. The foundation of the church, how the Gospel was spread, the accusations and persecution against the church, the faithful witnesses, and the transition to the state religion comprise the main topics of the course. The recommended text book is **THE TRIAL & TESTIMONY OF THE EARLY CHURCH** by Dr. Ken Curtis and Carston Peter Thiede, published by the Christian History Institute, Box 540, Worcester, PA 19490, (610) 584-1893, Fax (610) 584-4610. Each campus should develop their own syllabus and tests. **(E 650) CHURCH GOVERNMENT** This three (3) hour course uses the textbook **TEAM MINISTRY** by Dick Iverson. The textbook identifies the problems which bind most churches and prevent them from growing spiritually or numerically - no matter what the size. It reviews the traditional forms of church government and considers how the principles of team ministry can be utilized by the local church. The course is thoroughly biblical. It takes the student through the Old and New Testament principles of church government.

**(NT821) CREATION / EVOLUTION** This is a very fundamental four (4) credit hour course to be taught on the trimester schedule. The course teaches a truly Christian world view. In the day in which we live, the Christian is bombarded with a plethora of secular scientific knowledge. The problem that the Christian faces, is knowing how to reconcile this knowledge with his faith in the Bible. How can I still believe the Bible and yet interpret this other information properly? The answer does not lend itself to accommodating secular humanism by trying to reinterpret the Bible. The course begins by proving the vanishing case for evolution science. The DNA chain clearly gives evidence to a superintending creative mind. Simply by using the scientific tools of logic and observation, the student can reason through the fallacy of evolutionary horology. Living systems point to a creation. Darwin and the nature of biological change are scrutinized in this course. The fossil record does not have any transitional forms. The course deals with creation and the laws of science, catastrophist in geology and how and when the world began. The syllabus, "The Revolution Against Evolution," was developed by Douglas B. Sharp and the illustrations by Richard Geer and Dennis Peterson. The syllabus may be obtained from the Regional Office..

**(T522) APOLOGETICS - (DEFENSE OF THE FAITH)** This is a four (4) credit hour course which should be taught on a trimester schedule with 36 hours of class work and 24 hours of home work. The course covers such subjects as the uniqueness of the Bible, canonicity, fulfilled prophecy, and with the archaeological evidence for the reliability of the Old and New Testaments. The syllabus was developed from Dr. William M. Comfort's notes and the text book and may be obtained from the Regional Office. The recommended text book is **THE BEST OF JOSH MCDOWELL, A READY DEFENSE**,

**(T523) THE INSPIRATION & AUTHORITY OF THE SCRIPTURES** The purpose of this course is to examine what the Bible itself says about revelation and about its own inspiration. The course also enunciates the testimony given by Christ concerning the Scriptures and the testimony of the church down through the centuries. Some theories regarding inspiration are examined. The supernatural characteristics concerning the divine origin and sovereign authority of the Scripture are studied. The difficulties of the Bible are explained, the canon, transmissions of the text, and the limits of Biblical criticism and opposition to the plenary verbal inspiration of the Scriptures are answered. The recommended text book is **THE INSPIRATION & AUTHORITY OF SCRIPTURE** by Rene Pache, published by Sheffield Publishing Company, P.O. Box 359, Salem, WI 53168, (414) 843-2281.

**(PT501) APOSTOLIC FOUNDATIONS** This three (3) credit hour course will take the student on an in depth study of the foundational truths and principles given to us through the Apostles teaching as they were moved by the Holy Spirit. The church of God and the Body of Christ is to be built upon these teachings and principles, if it is not, then it will not have the wisdom or strength to endure and flourish.

**(PT503) BIBLE RESEARCH** This is a three (3) credit hour course which equips the student with graduate level skills in biblical research. Tools needed are a Strong's Concordance, New Thayer's Lexicon, Vine's Dictionary, New Englishman's Greek Concordance and a King James Version of the Bible. The students learn to do word studies, time lines, map making with color keys, and topical studies. The syllabus was developed by Rev. Robert Rundall and may be obtained from the Regional Office. The text book "Bible Research" by Ken Malmin may be obtained from Bible Temple, 9200 NE Fremont, Portland Oregon 97220 1-800-777-6057.

### NEW TESTAMENT GREEK COURSES

**NOTE:** *The seminary offers four quarters of Greek language instruction using the text book "A TEACH YOURSELF BOOK. BASIC GREEK IN 30 MINUTES A DAY" by Jim Found, published by BETHANY HOUSE PUBLISHERS, 6820 Auto Club Road, Minneapolis, MN 55438. Each of the four quarters is on video.*

**(L501) BASIC GREEK I** This course begins with learning the Greek alphabet, vowels, diphthongs, breathing marks, accents and the association between Greek and English words. The student is amazed to discover how many Greek vocabulary words have been carried over into the English language. The student actually builds his/her own Greek dictionary. The course is a confidence builder teaching approximately 200 Greek vocabulary words. The lessons 1 - 12 take the student into translating passages from the Greek New Testament.

**(L502) BASIC GREEK II** This course begins with guttural "ng" sounding words. Guttural words are spoken in the throat. The student learns to recognize proper names spelled with uncials (capital letters). The course proceeds with teaching the 2nd class declension of nouns and adjectives, the present indicative active form of simple verbs, and more exciting Greek New Testament translation work. The course expands as the student learns the significance of the six Greek tenses, five Greek moods, participles, and prepositions. This course, chapters 13 - 20, ends with the student learning how pronouns and prepositions are used in grammatical cases.

**(L503) BASIC GREEK III** This course takes the student into serious translation work. A larger understanding of the seven Greek cases enables the student to learn how nouns are used in Greek New Testament sentences. A knowledge of case endings enables the student to locate the case and usage of the noun, pronoun, or adjective. The first declension is introduced. Then the masculine, feminine, and neuter gender forms of the article are linked to the conjugation of nouns, pronouns, and adjectives. The student also learns the various forms of the verb "to be." Lesson 27 requires translation of the first chapter of I John. The next lessons enhance the student's knowledge by teaching him how adverbs, conjunctions, pronouns used as adjectives, and articles are used in the Greek New Testament syntax. This course, lessons 21 - 30, concludes with pronoun/adjective combinations and the conjugation of cardinal numbers.

**(L504) BASIC GREEK IV** This course begins with various usages of reflexive, possessive, indefinite, and relative pronouns. The student then goes into a more serious translation of I John 1 with emphasis upon how the pronouns are used in the chapter. The course moves on by taking the student into Greek word studies, learning the connection between English and Greek words, and understanding the basic meanings of religious terms through examining their Greek word derivations. The student explores the use of the Greek preposition "with" as it is used throughout the Pauline Epistles. A simple "alpha" before a noun changes the word to the opposite meaning. The translation work then explores the theology of the various uses of the Greek words for righteousness, sin, confession, repentance, blessing, thanksgiving, and salvation words. The course, lessons 31 - 45, ends with instructing the student on the use of the Greek lexicon.

**(L505) BASIC GREEK V** This four (4) credit course is rehearsal and review of what the student has learned in (L501-504). The School of Tomorrow has developed Self Pac 121-126 which enables the student to be more thoroughly grounded in basic Greek translation skills. The lesson plans may be obtained from the Regional Office.

**(L506) BASIC GREEK VI** This four (4) credit course takes the student up to the next level of New Testament Greek. The School of Tomorrow has developed Self Pac 127-132 which enables the student to work with conjugations, declensions, participles, adjectives, pronouns, and other parts of speech. The lesson plans may be obtained from the Regional Office.

**(L507) ADVANCED GREEK** This five (5) credit course covers a total of ten (10) School of Tomorrow work books which specialize in orthography and inflection. It is at this point where the student will feel as sense of break through. Confidence will soar in this exercise and the student will gain a sense of satisfaction which will prepare for the task of New Testament Greek translation work.

**(L508) GREEK EXEGESIS OF JOHN'S EPISTLES** It is at this point that the student will need the following Greek tools; The Greek New Testament According to The Majority Text, second edition, Zane C. Hodges & Authur L. Farstads, editors {item AK49635 CBDcatalog Sept/Oct. 2000} and The New Analytical Greek Lexicon, Wesley Perschbacher editor {item AH75338 CBD catalog Sept/Oct 2000} and a large spiral bound notebook. The student will write on one line the Greek text and leave four spaces for the next line. After the three epistles of John are written down, the task of exegesis begins. First the student translates the text and then each individual word is parsed. The student will amazed at how rich this exercise is. (L508) is a five (5) credit hour course. The syllabus may be obtained from the Regional Office.

### **MESSIANIC JEWISH COURSES**

#### **(Master of Messianic Jewish Studies Degree Program)**

**(MJS500) GENESIS I** This (3) credit hour course by *Dr. Arnold Fruchtenbaum* — This is a study of the very first book of the Bible of the Hebrew Scriptures (Old Testament), "The Book of Genesis." The approach used in this in-depth study is from a Messianic Jewish perspective, and is based on the commentary work of Dr. Arnold G. Fruchtenbaum. The Hebrew meaning of words and phrases of Genesis will become more significant as we follow the "Toldot" structure of this course: eleven family documents that were handed down from one generation to the next, and eventually to Moses, who wrote the book.

This is the book that opens up an understanding of all creation, the very beginning of everything that GOD created by his spoken word: "Let there be." This study follows the very first human beings created by GOD: Adam and Eve. From this point forward into history, and from the chosen "Seed line" of the Messiah, Gentiles and Jews, we will look at the people and events and places that shaped the story of the first 2,000 years of human history on earth.

**(MJS501) GENESIS II** This (3) credit hour course by *Dr. Arnold Fruchtenbaum* — This study covers the life and events of three great people in the beginning stages of the Jewish people and their history: Isaac, Jacob, and Joseph. In all cases, God is directing events to their fulfillment. Chapters 1-11 covered about 2,000 years or more; chapters 12-50 covers about 200 years in Canaan, Haran, and Egypt. The focus of Genesis II will be on chapters 24-50.

**(MJS502) JESUS IN THE HEBREW SCRIPTURES: The Identity of the Messiah** This (4) credit hour course — This is a concise study of the names and appearances of God in the Old Testament from a Messianic Jewish perspective. More precisely, it is a scholarly, investigative work about the One in the Godhead who manifested Himself as a man in numerous accounts throughout the Hebrew Scriptures to men and women, and they did not die. Who is this mysterious “Angel” who spoke and appeared, and caused a prophetic event to be fulfilled, then disappeared from sight? What were the circumstances of His appearing, and why? Is there only one name of God, or many?

**(MJS503) MESSIANIC CHRISTOLOGY** This (4) credit hour course. This study is concerned with what is known theologically as Messianic Christology. It is a survey of the Messianic prophecies in the Hebrew Scriptures which were fulfilled at the First Coming of Messiah (Jesus Christ). This study is presented from a Messianic Jewish perspective, and it will be shown that these prophecies in the life of Yeshua (Jesus) cannot be fulfilled in any other way. The Old Testament Scriptures which speak of the First Coming of the Messiah will be examined in the same context and categories that Jesus and the Apostles used: The Law, The Prophets, and The Writings.

**(MJS504) LIFE OF THE MESSIAH & A Harmony of the Gospels I &**

**(MJS505) LIFE OF THE MESSIAH & A Harmony of the Gospels II** Both of these courses are (3) credit each. The Jewish foundation of the Life of Messiah is based on the course taught by Dr. Arnold G. Fruchtenbaum per the main teaching sections and notes from the Instructor’s Manual. In conjunction with the text, “A Harmony of the Gospels,” by A.T. Robertson, this six credit hour course is a study of the life of Yeshua the Messiah (Jesus) based on the context and culture of first century Israel.

The Gospels were written for different target audiences with themes emphasized, but each of them was written within the framework of the culture of first century Israel. This study will take us through all four Gospels concurrently, based on Luke’s order of events.

**(MJS506) THE COMING OF THE MESSIAH I &**

**(MJS507) THE COMING OF THE MESSIAH II** Both of these courses are (3) credits each. The approach used in this in-depth study of Biblical prophecies that await a future fulfillment, is based on the text, “The Footsteps of the Messiah,” by Dr. Arnold G. Fruchtenbaum, utilizing a Messianic Jewish perspective. This is a study of prophecy. More specifically, it is a study of ‘eschatology,’ the study of the ‘last days.’ This work will examine prophecy chronologically; it will deal with the sequence of events as they are revealed in Scripture. It will deal with the prophecies that are being fulfilled at the present time, and with the sequence of events as they unfold in the Tribulation and the Millennium, culminating in the Eternal Order.

**(MJS508) THE JEWISH EPISTLES** This is a (3) credit hour course covering the Messianic Jewish Epistles: Hebrews-James-I & II Peter-Jude. Of the twenty-one epistles in the New Testament, five were written to Jewish believers dealing with the needs of Jewish believers and specific issues that Jewish believers faced in the first century, such as persecution and false doctrine. There are things in these epistles applicable to all believers, but some are true only of Jewish believers.

**(MJS509) A SURVEY OF JEWISH HISTORY & HEBREW CHRISTIANITY** This is a (3) credit hour course. This is a survey study of Jewish history Hebrew Christianity, better known today as Messianic Judaism. Students will look at the past and present history of the Jews around the world, and also gain insights to the glorious time that awaits Israel in the future. This course utilizes many different views of Jewish history to better enable the student to see the triumphs of God's people weighed against the depths of misery the Jewish people have suffered everywhere over the span of over two millennia.

**(MJS510) RAYS OF THE MESSIAH / ISRAEL IN THE PLAN OF GOD** This is a (3) credit hour course. This is a wonderful, in-depth and heart-warming study of the Messiah, Jesus Christ from three different aspects by one of the greatest Messianic Jewish writers of the past two hundred years: the incomparable David Baron of England (1855-1926). In this study you will gain incredible insights about Jesus as never before as you read first, "The Rays of Messiah's Glory," followed by "The Shepherd of Israel," and conclude with "The Servant of Jehovah." You will learn things that touch the soul, and be blessed.

**(MJS511) THE MESSIANIC PROPHECY BIBLE: ISRAEL AND MESSIANIC JEWS IN THE 21<sup>st</sup> CENTURY** This is a (3) credit hour course. This final course in the Messianic Jewish Studies program presents a look into the Messianic Jewish Movement today as well as Messianic events that are taking place in Israel today and influencing the culture and its people. We will also study things about the Jewish people and historical events right up to our time in the 21<sup>st</sup> Century.

"We cannot take it all in, but we can take in some; we cannot understand it all, but by the grace of God, we can understand some." –Dr. Ivan Paul James Mehosky, Professor of Messianic Jewish Studies

### **RELIGIOUS EDUCATION COURSES** **(Master of Religious Education Degree Program)**

**(RE580) CHRISTIAN EDUCATOR'S HANDBOOK** This four (4) credit hour course is designed to have the student prepare certain requirements as if they were going to teach this course. The textbook by Bruce P. Powers will help the student to expand their knowledge in Christian Education in such areas as: Administration, Leadership, Organization, Coordinating, Motivation, exc.

**(RE581) HOW TO STUDY THE BIBLE** The student will learn through this course the foundational principles of studying God's Word. This four (4) credit hour course will teach the student how to use different study tools to do word studies, research topics, and prepare classes and sermons.

**(RE582) THE CRAFT OF CHRISTIAN TEACHING** In this course the student will learn the essentials in becoming a good teacher. The author bases his advice on sound educational theory and on years of experience in Christian education. He is not content to develop merely good teachers. His ideas and principles will help teachers become the best they can possibly be. This four (4) credit hour course is based on the textbook by Israel Galindo, ISBN# 0-8170-1280-X.

**(RE583) THE LEADERSHIP LESSON OF JESUS** This course draws spiritual guidelines from the life of Jesus Christ recorded in the scriptures. The student will learn God's plan in developing godly leadership today. This four (4) credit hour course is based on the textbook by Bob Briner & Ray Pritchard, ISBN# 080546356-9

**(RE584) CHRISTIAN EDUCATION – Principles & Practices** The student will learn through this course the foundational principles of Teaching. This four (4) credit hour course covers the following three areas of study: The Purpose of Teaching, The Process of Teaching and finally The Programs. The course is based on the textbook by Stan E. DeKoven Ph.D., ISBN# 1-884213-67-7

**(RE585) FOUNDATIONS FOR PURPOSEFUL CHURCH ADMINISTRATION** This four (4) credit hour course is designed to have the student prepare certain requirements as if they were going to teach this course. The textbook by Alvin J. Lindgren, Abingdon Press, will help the student to understand the key foundational truths for establishing and operating administration in the local church.

**(RE586) TEACHING TACTICS** Through this course the student will learn different methods of teaching. This four (4) credit hour course is based on the textbook by Harvestime International Network., ISBN# 1-930703-12-0

**(RE587) CHILDHOOD EDUCATION IN THE CHURCH** This four (4) credit hour course is based on the textbook by Robert E. Clark, Joanne Brubaker, Roy B. Zuck, The Moody Bible Institute. The textbook is compiled of 34 articles that explore a specific area of importance to childhood education. Together they present an up-to-date and complete picture of the Christian education of children.

**(RE588) TEACHING TO CHANGE LIVES** This four (4) credit hour course reveals how all teachers -- from parents to Sunday school leaders, from pastors to professors -- can make the most of their priceless opportunity to inspire, to instruct, and to permanently impact lives for the kingdom of God. This course is based on the textbook by Dr. Howard Hendricks, ISBN# 0-88070-969-3.

**(RE589) THE HISTORY OF CHRISTIAN EDUCATION** Through this course the student will learn how the roots of Christian education go deep into the Hebrew heritage. In many ways, Christian education is an extension of Hebrew education. This four (4) credit hour course is based on the textbook by James E. Reed & Ronnie Prevost, Broadman & Holman.

**(RE590) MASTER OF RELIGIOUS EDUCATION DEGREE THESIS** This six (6) credit hour course completes the requirements for the M.R.E. Degree. The student is required to write a research paper consisting of no less than fifty (35) pages on some phase of Christian Education. The format should follow the text Research Writing Made Easy by Drs. Joseph J. Bohac and Stan DeKoven

### **(Doctor of Religious Education Degree Program)**

**(RE710) UNDERSTANDING TEACHING** This Course explains why many Sunday school teachers fail to achieve better results because 'their teaching aims are too general and often vague.' The solution, he says, is for the teacher to focus on a single objective for each lesson and 'work toward that aim with singleness of purpose.' Through this course the student will learn how to get the best results from their teaching. This four (4) credit hour course is based on the textbook by Findley B. Edge, Broadman & Holman.

**(RE720) BIBLE MANNERS & CUSTOMS** This four (4) credit hour course will give the student an excellent understanding of what people did and why they did it, as well as the everyday items they used in Biblical times. This information will open the door to spiritual insights into the Word of God and equip Pastors & Teachers to be more equipped in ministering the word. There are two textbooks for this course. They are: "The Manners & Customs of Biblical Times", by: Ralph Gower, Moody Press 2000, and "Illustrated Manners and Customs of the Bible", by: J.J.Packer and M.C.Tenny, by Thomas Nelson Publishers.

**(RE730) THE CHRISTIAN EDUCATOR'S HANDBOOK ON TEACHING** This Course explains foundations, patterns, processes, crucial roles and varieties of Christian Teaching. The textbook is by: Kenneth O. Gangel & Howard G. Hendricks, ISBN# 0-8010-2179-0

**(RE740) THE CHRISTIAN EDUCATOR'S HANDBOOK ON ADULT EDUCATION** This Course offers the student a opportunity to possess and study a manual that provides a solid biblical base and hands-on guidance for maintaining a program for adult education. The textbook is by: Kenneth O. Gangel & James C. Wilhoit, ISBN# 0-8010-2168-5

**(RE750) THE CHRISTIAN EDUCATOR'S HANDBOOK ON SPIRITUAL FORMATION** This Course a wealth of information on the topic of spiritual formation for the student. This course will challenge you and uplift you in the call of bringing a unified spiritual formation to the body of Christ. The textbook is by: Kenneth O. Gangel & James C. Wilhoit, ISBN# 0-8010-2167-7

**(RE760) FIELD EXPERIENCE PORTFOLIO** In this (8) credit hour course, the student will put together a chronological portfolio documenting at least 120 hours of their teaching experience. There is no textbook with this course.

**(RE770) RELIGIOUS EDUCATION COURSE PROJECTS** In this (21) credit hour course, the student has the following three projects to complete: Project 1 – Develop and write a VBS curriculum for all ages "K-Adult" on the same biblical topic. Project 2 - Develop and write a Sunday School curriculum for all ages "K-Adult" on the same biblical topic. Project 3 – Write a 20 page term paper from chapter 28 of the textbook: "Discover Your Children's Gifts" by: Don & Katie Fortune, Chosen Books.

**(RE780) RELIGIOUS EDUCATION - DOCTORAL DISSERTATION** This (16) credit hour course completes the requirements for the D.R.E. Degree. The student is required to write a research paper consisting of no less than fifty (70) pages on some aspect of Christian Education. The format should follow the text Research Writing Made Easy by Drs. Joseph J. Bohac and Stan DeKoven

### **WORSHIP THEOLOGY COURSES** **(Master of Worship Theology Degree Program)**

**(W101/501) ORIGINS OF MUSIC** This four (4) credit hour course is divided into three sections which describe nature's origin or music, man's origin of music, and the celestial origin of music. The student learns Scriptural ways of how music is used. The power behind music is tremendous and should be used with the objective of magnifying God. The syllabus has been developed by William Rea and may be obtained from the Regional Office. The text book "The Origins of Music" is by Grantley Morris and is available from the Internet at "net@dove.net.au."



**(W 201/502) WAITING FOR YOUR MINISTRY** This four (4) credit hour course looks at the divine calling of a ministry, the ordained area of service that thrills the heart of God. How the ultimate call to service may take years, with the hurts, frustrations, and seeming barren years devoid of any contribution to heaven and humanity. The value of the breaking period prior to the ones mature ministry is one of the key elements to being effective. The syllabus has been developed by William Rea and may be obtained from the Regional Office. The text book "Waiting For Your Ministry" is by Grantley Morris and is available from the Internet at "net@dove.net.au."

**(W301/501) ELEMENTS OF WORSHIP** This four credit hour course has four sections which describe what worship actually is, why we worship, moods of worship, true and false worship, and what the Bible and Jesus said about worship. The course also requires a term paper on the Aspects of Worship. There is a mid term and final examination. The syllabus has been developed by William Rea and may be obtained from the Regional Office. The information for the course came from the web site edgar@dohmann.com with permission granted by Edgar Dohmann to use his material for this course.

**(W331/503) WORSHIP EVANGELISM** This 4 credit hour course has been developed by Sally Morgenthaller of the Grace Fellowship Church in Timonium, MD. The First lesson is a sobering call "to get real". From there chapter 2 launches into a call to retrieve Biblical Worship which then projects the student into the reasons and essentials of worship evangelism. Cultural relevance is rethought so that the message does not boomerang in a negative overtone. The syllabus may be obtained from the Regional Office.

**(W420/505) MUSIC AND PAGAN RITUAL** This 4 credit hour course explores the origins and practice of worship in the pagan ancient near East . Lilith was actually the mother of musical worship. Asherah, Baal, Lucifer of Tyre, and other gods and goddesses are not only exposed in the Bible but are also studied in depth by Stabo, the Zohar, and the Dead Sea Scrolls. This material is extremely valuable because it draws a sharp line between pagan worship and Christian Worship. This material was developed by author Philip Brown who has given William Rea permission to develop this course. The syllabus may be obtained from the Regional Office.

**(W510) A WORSHIP LEADER'S MANUAL** This 4 credit hour course which begins by defining worship and uses scriptures to prove the definition. Awareness to the presence of God leads to a life style which continually experiences worship. What are the worship elements in the New Testament and how have they been applied down through church history? What are the qualifications of a worship leader? How can the worship leader most effectively communicate with the congregation? All these questions and many more are answered in this manual. The syllabus may be obtained from the Regional Office.

**(W511) KEYS TO SPIRITUAL GROWTH** All spiritual growth comes from the furnace of afflictions. The cross is God's method of bringing life out of death. This 4 credit hour course looks at how we may feel that because of difficulties and trials we feel forsaken by God. However, this is only a feeling that we perceive in ourselves. This emptiness and darkness is God's way of causing us to hunger and thirst for Him. Through this experience we are more sensitive to God's presence. We learn to develop a wonderful love affair with the world's greatest Lover. The syllabus may be obtained from the Regional Office.

**(W512) MOVING FROM TRADITIONAL TO CONTEMPORARY WORSHIP** This 4 credit hour course considers various styles of traditional and contemporary worship. The course answers the question, "Is there one normative style of Christian worship in modern North America?" The syllabus may be obtained from the Regional Office.

**(W513) THE DYNAMICS OF WORSHIP** This 4 credit hour course gives an excellent overview of the origin and workings of true Biblical worship. The student will cover such topics as: What is Worship?, Love Triangles, Making the Heart Ready, Visions of Glory, etc. Some Hebrew history is also covered as well in this course in studying the Levitical Sacrifices. This course is based on the syllabus text by: Dr. James P. Gills

**(W550) MASTER OF WORSHIP THEOLOGY THESIS** This six (12) credit hour course completes the requirements for the M.R.E. Degree. The student is required to write a research paper consisting of no less than fifty (35) pages on some topic within Worship Ministry. The format should follow the text Research Writing Made Easy by Drs. Joseph J. Bohac and Stan DeKoven

### **(Doctor of Worship Theology Degree Program)**

#### **W701 - Spiritual Survival Is About Being Prepared – (4 credits)**

This course looks at when we talk about spiritual survival, what do we mean? How do we prepare ourselves for spiritual survival. What are we exactly surviving from?

#### **W705 - Knowing Your Enemy – (4 credits)**

In order to successfully defeat any enemy, whether physical warfare or in spiritual warfare, the soldier must know who he is fighting against. What are the battle tactics of the enemy.

#### **W706 - Power Over Demons – (4 credits)**

This course examines the demonic influences in our lives, and gives us the Scriptural basis of authority to overcome demonic attack.

#### **W707 - Angels, Demons, And Spiritual Beings – (4 credits)**

We will look at the Biblical history and nature of angels, demons, and spiritual beings in scripture. What power or relationships they have over the spirit world, physical world, and with humans.

#### **W708 - Worship; Playground, Battleground, Holy Ground? – (4 credits)**

This course will examine which of the three descriptions worship falls into. Is it one of the above, two, or a combination of all three of the above descriptions?

#### **W709 - World Views Clash – (4 credits)**

In this course we will look at the clash between the Eastern World View, (the spirit world) and the Western World view (the physical world). What happens when these two world views collide with each other. How missionaries must prepare themselves to enter the mission field and are faced with the spirit world. How we in the western world must be able to learn to look at our faith, and the battle that is taking place in the spirit world.

**W710 - Trouble In Paradise – (4 credits)**

In this course the student will look at the beginning of the two world views within the spiritual realm of warfare starting in Genesis where Satan deceives Eve, and Adam directly disobeys Gods command by eating of the fruit of the tree of knowledge. The student will continue through the Old Testament examining the power encounters of the nation of Israel and Satan.

**W720 - Jesus and The Apostles Encounter Satan and His Demons. – (4 credits)**

The student will examine closely the conflict between the spirit worlds that Jesus and His Apostles had to face. The direct Satanic and demonic attacks they encountered starting when Jesus went into the wilderness after His baptism to pray and meditate.

**W721 - Spiritual Warfare in the Epistles – (4 credits)**

Continuing in the New Testament, the student will examine the Spiritual Warfare that Paul in particular wrote extensively about. This will be the final course of the series based on the Handbook Of Spiritual Warfare by Dr. Ed Murphy.

**W722 - To Introduction to Delivery Intercessory – (4 credits)**

This course is an introduction to the ministry of Delivery Intercessory. What is involved in this highly controversial ministry. To help the student to determine whether they feel called to the ministry. Throughout the course it is recommended that the student if led to this calling, should consult experienced counselors in delivery intercession before continuing further on their own.

**W750 - Doctor of Worship Ministry Dissertation – (16 credits)**

Continuing in the New Testament, the student will examine the Spiritual Warfare that Paul in particular wrote extensively about. This will be the final course of the series based on the Handbook Of Spiritual Warfare by Dr. Ed Murphy.

## N.C.C.A. Christian Counseling Curriculum

### Courses for Phase I

#### *(CC450) Basic Christian Counseling*

Author: R.G. Arno, Ph.D.

This course will cover, on audio cassette or video tapes, four hours of instruction. The instructor will provide the student with an overview of the “Big Eight” (types of secular counseling/therapeutic methods). In addition, the student will be taught the difference between Christian and secular counseling, goals, techniques, and several other important topics, such as the dangers and pitfalls of counseling.

#### Course Requirements:

1. Approximately 10 clock hours
2. Maximum time limit four weeks
3. Pass a proctored final exam

## *(CC451) Creation Therapy*

Authors: R. G. Arno, Ph.D. and P. J. Arno, Ph.D.

In this course, the candidate will be provided with an in-depth background of the theory of temperament and provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and the behavioral patterns of each temperament. Testing Measurements utilizes the primary test used to review the Arno Profile System. This brings the student to Temperament Therapy where he/she will be taught how to apply the theory of temperament in a clinical setting. The student is authorized to begin administering the Arno Profile System. Creation Therapy is then a blend of Temperament Theory, Testing Measurements, and Temperament Therapy in one course.

Course Requirements:

1. Approximately 45 clock hours
2. Complete and submit an Arno Profile questionnaire
3. Pass two proctored exams

## *(CC454) Christian Psychology & Counseling*

Authors: Terry D. King, Ph.D., Debra L. King, Ph.D.,  
Richard G. Arno, Ph.D. and Phyllis J. Arno, Ph.D.

This course is approximately 300 pages in length. The candidate will be provided with general information regarding basic theories concerning historical systems of psychology, counseling, biblical theories of counseling and the utilization of N.C.C.A.'s counseling model, Temperament Theory.

Course Requirements:

1. Approximately 45 clock hours
2. Maximum time limit sixteen weeks
3. Pass one proctored exam

## **Courses for Phase II**

### *(CC550) Mastering Pastoral Counseling Utilizing Temperament*

Authors: Rev. John W. Luton, M.A.,  
Richard G. Arno, Ph.D. & Phyllis J. Arno, Ph.D.

This course is approximately 225 pages in length. The candidate will be provided with specific information regarding stress, anger and guilt with the emphasis on the need to develop family relationships. This course utilizes the N.C.C.A.'s counseling model, Temperament Therapy.

Course Requirements:

1. Approximately 36 clock hours
2. Maximum time limit fourteen weeks
3. Pass one proctored exam

## *(CC551) Temperament Case Studies*

Compiled by Phyllis J. Arno, Ph.D.

This course is approximately 154 pages in length. The candidate will learn first hand the counseling model with which the N.C.C.A. members and graduates counsel. These case studies utilize the counseling model taught by the N.C.C.A. and they also incorporate other testing instruments with this model.

### Course Requirements:

1. Approximately 35 clock hours
2. Maximum time limit twelve weeks
3. Submit one case study following format

## *(CC552) Counseling the Codependent: A Christian Perspective Utilizing Temperament*

Author: Jean M. LaCour, Ph.D.

This course is approximately 160 pages in length. The candidate will be provided with specialized training regarding codependency which incorporates the counseling taught by the N.C.C.A.

### Course Requirements:

1. Approximately 35 clock hours
2. Maximum time limit twelve weeks
3. Pass one proctored exam

## **Courses for Bachelor of Christian Ministry Degree with a Major in Christian Counseling**

### *Phase I*

Please see general "Core Curriculum" course descriptions for:

*(CC450) Basic Christian Counseling*

*(CC451) Creation Therapy*

*(CC454) Christian Psychology & Counseling*

*(CC321) Competent to Counsel*

Introduction to Nouthetic Counseling

Author: Jay E. Adams

Using biblically directed discussion, nouthetic counseling works by means of the Holy Spirit to bring about change in the personality and behavior of the counselee.

*(CC400) Understanding Motivational Temperaments*

Author : Mrs. Katey Stuart, BCM., M.Min.

This course is designed to provide a basic understanding of “inborn temperament”. It describes four basic temperaments and their characteristics, strengths, and weaknesses.

*(CC323) Common Care Counseling*

By: Chesapeake Bible College

This course equips the believer with the ability to minister to other Christians in those areas of need that are “Common to All”.

*(B211) Through the Bible I - Law & History*

Compiled by: Dr. William M. Comfort

The course text book “Old Testament Survey – I” by Samuel Schultz, explores the exciting times of ancient Israel. It includes a study of the Patriarchs, Israel’s trek to the Promised Land, David’s reign, Solomon’s kingdom, the kingdom of Judah, the exile and the return from captivity.

*(B212) Through the Bible II - Poetry & Prophecy*

Compiled by: Dr. William M. Comfort

The course text book “Old Testament Survey II” by Gary V. Smith, explores the message of the books of poetry and prophecy, which gives insight into God’s dealing with his people. It relates the great writing of the prophets to us today.

*(B213) Through the Bible III - New Testament*

Compiled by: Dr. William M. Comfort

The course text book “Exploring the New Testament”, by Walter M. Dunnnett, offers an in-depth study of the New Testament Gospels, authors and geography, as well as a study on Church Suffering and the Church and False Teaching.

*(T530) Creation Science*

Compiled by Chesapeake Bible College

The course text book “What is Creation Science?”, by Henry Morris and Gary Parker, examines the theory of evolution versus the Biblical account of Creation, creation and the laws of science, the “Big Bang” theory, and the age of man.

*(RE307) How to Study the Bible*

Editor: Dr. June E. Austin

This course offers evidence and documentation of the Bible's authenticity, gives the reasons the Bible gives for the study of itself, methods for reading and studying the Bible, and how bible study effects our success or failure through influences of our mind.

*(RE302) Foundations of Faith*

Editor: Dr. June E. Austin

This course identifies the various components of "faith" and provides ten basic and significant principles. It demonstrates the value of faith and the importance of setting goals in major life areas: Spiritual, Vocational, Financial, Family, Social, and Physical.

## **Advanced Continuing Education Courses**

*(CC653) Marriage and Family Counseling  
An Integrated Approach*

Dr. J. Terry Twerell

This course is designed to provide the student with an overview of Marriage and Family counseling with specific emphasis on System and Structural therapy techniques. A specific study of the use of genograms and family of origin work is emphasized. The course integrates Temperament and System/Structure in family counseling.

This course consists of a textbook, workbook and requires 1 closed-book (proctored) exam. Approximate study time is 45 hours.

*(CC651) Integrated Temperament Couple Therapy*

Dr. J. Terry Twerell

This course is designed for pastoral counseling of couples. The emphasis is on understanding the stress factors in a dyad relationship and the proper evaluation and therapy for the presented problems of the couple. The student will review the case and provide a final evaluation of the case in written form as part of the study.

This course consists of a textbook, workbook and audio tape. It requires 1 closed-book (proctored) exam and case study for final grade. Approximate study time is 45 hours.

### *(CC650) Pre-Marriage Counseling with Temperament*

Dr. J. Terry Twerell

This course is a specific reference for the pastoral counselor and develops a pre-marriage technique using the tools of modern System Family counseling and Temperament Therapy. The course consists of four units. The course develops a specific six (6) week plan for pre-marriage counseling using the tools provided in the course.

This course consists of a textbook, workbook and requires 1 closed-book (proctored) exam. Approximate study time is 45 hours.

### *(CC656) The Father-Daughter Connection*

MariLouise Rust, M.A.

Once a student understands the unique relationship between a father and daughter, it helps him/her to understand all unique relationships. The content of this course provides insight into the father-daughter relationship that is being revealed for the first time with regards to each individual's temperament.

This course consists of a textbook and requires 1 closed-book (proctored) exam. Approximate study time is 45 hours.

### *(CC680) Counseling Families*

George A. Rekers, Ph.D.

Numerous case studies are provided to aid in the study of this course. Each case study is a real situation from the author's repertoire. He furnishes the student with numerous charts and lists to aid in practical application of more effective family counseling.

This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

### *(CC681) Counseling and Children*

Walter Byrd, M.D.

Paul Warren, M.D.

In order to effectively help children, a counselor must be equipped with an understanding of the basic principles of child development. The two authors provide instruction and encouragement to the Christian counselor who seeks to minister to the developmental, emotional and spiritual needs of children.

This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.



*(CC682) Counseling Youth*  
 (Will replace Counseling & Self-Esteem)  
 Michael K. Lea, Ph.D.

This course is approximately 148 pages in length. The candidate will be provided with general information regarding insight into counseling today's youth. Dr. Lea addresses some of the major problems that face youth today and how to overcome them.

Course Requirements: 1) Approximately 45 clock hours, 2) Maximum time limit six weeks, 3) Pass one proctored exam

*(CC683) Counseling and the Search for Meaning*  
 Paul R. Welter, Ed.D.

The student will benefit from the author's thoughtful examples, theory mixed with practical directions, and biblical conclusions. The course is provided in short, easy-to-comprehend chapters that cover most situations that a counselor will encounter when helping a person who is searching for meaning in life.

This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC684) Counseling for Substance Abuse and Addiction*  
 Stephen VanCleve, M.D.  
 Walter Byrd, M.D.  
 Kathy Revell, R.N.

The authors will provide answers to important questions about drugs and why people use them. Drug abuse is a complex problem and no one can claim to have all the answers. However, there are fundamental principles presented within this course which will aid the student in his/her preparation to counsel those who suffer addiction.

This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC685) Counseling Adult Children of Alcoholics*  
 Sandra D. Wilson, Ph.D.

ACOA is a relatively new term but an age-old problem. This course provides information about the family background, personal characteristics and common problems which face the adult children of alcoholics.

This course consists of a textbook, workbook and requires 1 closed-book (proctored) exam. Approximate study time is 45 hours.

*(CC686) Counseling for Problems of Self-Control*

Richard P. Walters, Ph.D.

The most important goal of this course is to show how the counselor can help people identify and resolve the root problems which are causing one's inability to exercise self-control.

This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC687) Counseling Those with Eating Disorders*

Raymond E. Vath, M.D.

The student will discover that there are complicated interplay dynamics found in eating disorders. Some issues contain other issues which overlap and recur again. Some of the areas addressed in the course are Anorexia, Nervosa and Bulimia. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC693) Life's Answers Through Counseling With God*

Conrad Mershon, Ph.D.

The student will learn first hand a Christian approach to counseling his or her clients in a Bible based, methodical professional manner utilizing a counseling method taught by the N.C.C.A. This course consists of a textbook of approximately 150 pages in length and requires one closed-book (proctored) exam. Approximate study time is 35 hours.

*(CC694) Living in the Spirit*

Michael A. Coleman, D.Min.

The purpose of this course is to provide the student with a better understanding of human behavior from a biblical perspective. The course also addresses man's responsibility for his actions and one's accountability to God. This course consists of a textbook of approximately 110 pages in length and requires one closed-book (proctored) exam. Approximate study time is 35 hours.

*(CC688) Counseling for Sexual Disorders*

Joyce J. Penner, R.N., M.N.

Clifford L. Penner, Ph.D.

Sexual therapy goals discussed in this course are to distract from anxiety, remove demand and eliminate negative or failure experiences and feelings. Forms are provided to assist in sexual therapy counseling: Physical history, background history, sexual evaluation, sexual assessment feed-back, sexual therapy plan and assignments. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

### *(CC689) Counseling and Homosexuality*

Earl D. Wilson, Ph.D.

The author writes this course from a heart of compassion, love and a true Christian view point and includes numerous stories of his clients. The student will learn that change IS possible and that lives are transformed by miracles and by hard work. The challenge is to help the counselee keep an open mind while he/she gains in self-understanding and moves forward in new patterns of behavior.

The course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

### *(CC690) Counseling for Unplanned Pregnancy and Infertility*

Everett L. Worthington, Jr., Ph.D.

This course is divided into three sections: 1) it explains how to conceptualize the problem and ways to help the family; 2) how to deal with pregnancies that are too early, i.e., teenage pregnancies, pregnancies before marriage and pregnancies too soon after another birth; 3) births that are too late or that never occur. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

### *(CC691) Counseling the Sick and Terminally Ill*

Gregg R. Alders, M.D.

The author of this course writes from the perspective of a physician, a Christian and a counselor. The course is illustrated by frequent case histories and relevant biblical references. It builds on a creative counseling model and is written in a language that is understandable. It will prepare the student with the skills needed to minister to the sick and terminally ill. This course consists of a textbook, workbook and requires 1 closed-book (proctored) exam. Approximate study time is 45 hours.

### *(CC675) Counseling for Anger*

Mark P. Cosgrove, Ph.D.

Proper methods of addressing the problem of anger are provided in this course. The student will also be provided with helps in understanding the factors of anger, the basis for counseling anger, and learn how to control and express anger. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

### *(CC678) Joy - In the Midst of Mourning*

(Replaces Counseling the Depressed)

Dorothy M. Dye, Ph.D.

This course is provided in a workbook format and is approximately 70 pages in length. The candidate will be provided with general information on how a Christian handles loss and how they can focus their grief upward. Course Requirements: 1) Approximately 30 clock hours, 2) Maximum time limit six weeks, 3) Pass one proctored exam

*(CC692) Counseling Families of Children with Disabilities*

Rosemarie S. Cook, Ph.D.

In this course the student will discover that it is difficult to define disability. Also, he/she will learn that it is hard to determine at what point a disability becomes a handicap. The focus is on families whose children developed problems before birth, during birth, as young children or as teenagers. This course consists of a textbook, workbook and requires 1 closed-book (proctored) exam. Approximate study time is 45 hours.

*(CC700) Cognitive Therapy Techniques*

Mark R. McMinn, Ph.D.

This course is technique oriented. The emphasis is on cognitive therapy methods rather than problems such as depression, marital conflicts, anger, etc. This course provides the student with some useful tools to make his/her counseling more effective. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC702) Quality, Ethics, and Legal Issues in Christian Counseling*

Mildred R. Burckley, Th.D., Ph.D.

The purpose of this course is to provide the student with information regarding ethical issues in counseling. It will also provide them with a clear understanding of the importance of confidentiality. In addition, this course will provide information regarding referrals, helpful agencies and programs. This course consists of a textbook of approximately 133 pages in length and requires one closed-book (proctored) exam. Approximate study time is 35 hours.

*(CC704) Innovative Approaches to Counseling*

Gary R. Collins, Ph.D.

This course provides a refreshing approach to people-helping. The author has three goals and the course is presented with a clear, concise, well-organized writing style. The information is highly accurate and provides carefully thought-out conclusions with a careful use of Scripture. It avoids repetition and provides practical simplistic formulas with evidence as to why they work. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC672) Counseling for Family Violence and Abuse*

Grant L. Martin, Ph.D.

The student will learn the basic components of family violence. Also, the definition and history for each type of abuse is provided along with instructions for giving help to both victim and abuser. The course is divided into three sections: Spousal abuse, child abuse and elder abuse. This course consists of a textbook, workbook and requires 1 closed-book (proctored) exam. Approximate study time is 45 hours.

*(CC674) Counseling in Times of Crisis*

Judson J. Swihart, Ph.D.  
Gerald C. Richardson, D.Min.

The dynamics and Scriptural view of crisis is presented by the authors – one a pastor, the other a professional counselor. The student will learn how to better understand the issues in a crisis situation as well as the principles that can help one face a crisis. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC678) Joy in the Midst of Mourning*

Archibald D. Hart, Ph.D.

Therapeutic principles and a clear understanding of depression are well defined in this course. The student will receive the training needed to address the problems associated with depression. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC682) Counseling Youth*

David E. Carlson

This course contains three goals: 1) to provide the pastor and counselor (lay people can also use this counseling approach to build their own self-esteem) with an understanding of self-esteem as a fundamental ingredient to one's spiritual, emotional and social health; 2) to teach accurate biblical views of self-esteem and 3) to teach counseling strategies that can be used for building self-esteem. This course consists of a textbook, workbook and requires 1 open-book (non-proctored) exam. Approximate study time is 45 hours.

*(CC777) Group Therapy*

John R. Thompson, Ph.D.

The purpose of this course is to teach the student how to provide proper counsel in a group setting. This course provides a method of relating the understanding of modern psychology to that of religious faith as expressed in the Christian Bible. This course consists of a textbook of approximately 94 pages in length and requires one closed-book (proctored) exam. Approximate study time is 35 hours.